

# **Essential Assessment**

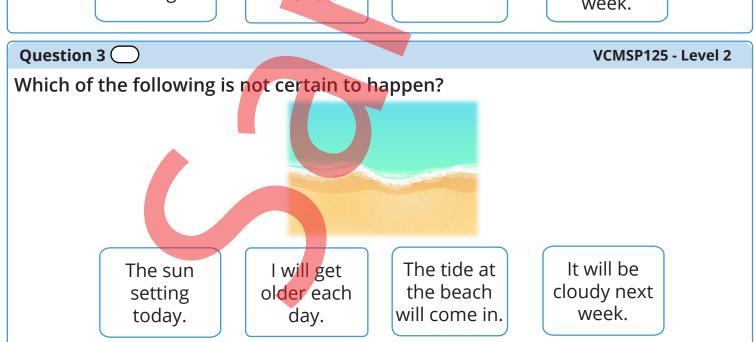
Victorian Curriculum Pre-Assessment

Statistics and Probability — Chance

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<b>ID.</b> 207	Pre-assessment	Pre-assessment	
Name:	mark:	level:	









# **EssentialAssessment**™

Victorian Curriculum Pre-Assessment

Statistics and Probability — Chance

Question	4 🔵			VCMSP147 - Level 3
Sally take	es a sock from	the drawer. Wha	at are the possib	le outcomes?
			Y	
	blue, green, black, red	green, yellow, purple, red	blue, yellow, red	purple, yellow, red, black



Three different blocks are placed in a row. How many different ways can the blocks be arranged?



number of different ways =

#### Question 6 VCMSP147 - Level 3

A coin is selected without looking. How many possible outcomes are there?

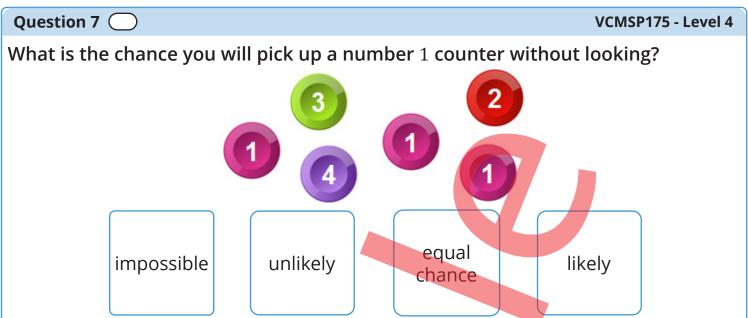


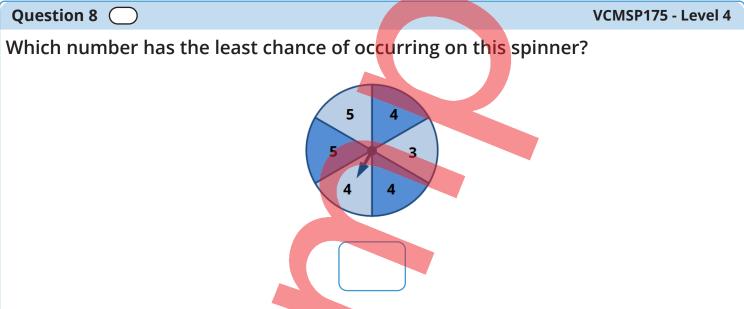
possible outcomes =

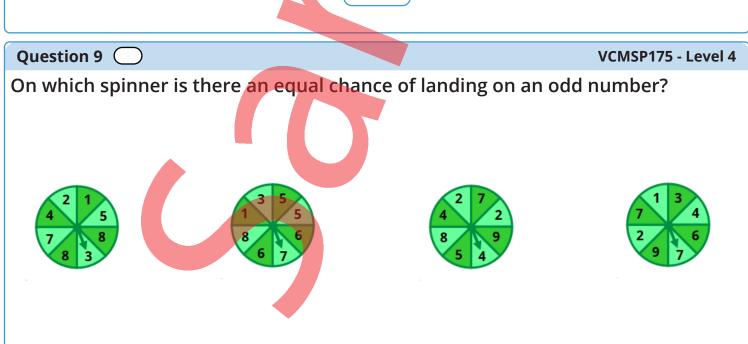


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Statistics and Probability — Chance

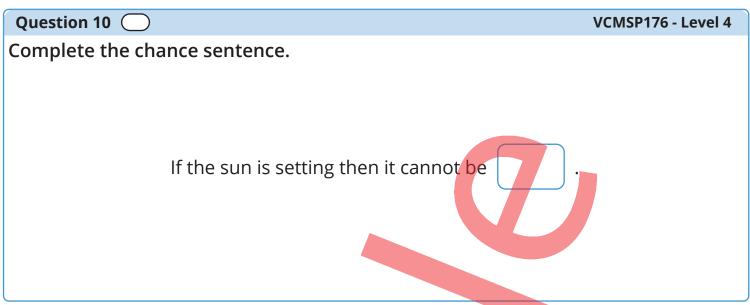


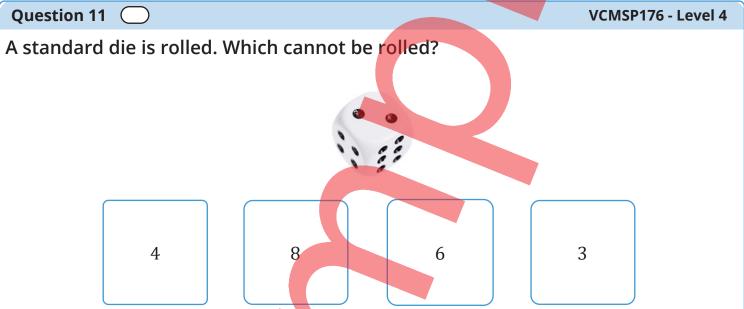


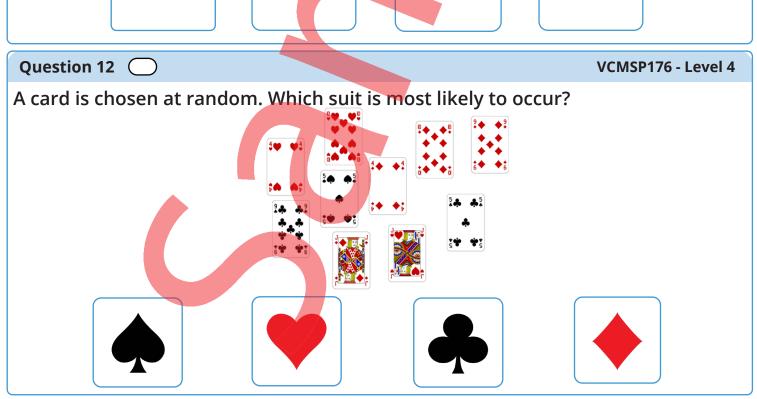




Statistics and Probability — Chance







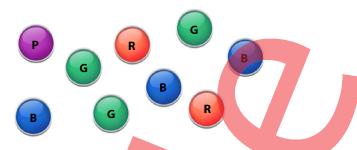


Victorian Curriculum Pre-Assessment

Statistics and Probability — Chance

Question 13 VCMSP177 - Level 4

A counter is selected without looking. It is red. It is not returned to the pile. What is the chance of now selecting a green counter?



the same

greater than before selecting red

less than before selecting red

Question 14 VCMSP177 - Level 4

A die is rolled and the number 6 is on the top. The die is rolled again. What is the chance a 6 is on the top?



the same

greater than before rolling a 6 less than before rolling a 6

Question 15 VCMSP177 - Level 4

When is the chance of selecting a \$2 coin the same?



selecting a \$1 coin and returning it to the pile selecting a \$2 coin and not returning it to the pile selecting a \$1 coin and not returning it to the pile selecting a 50c coin and not returning it to the pile



## <u>EssentialAssessment</u>™

Victorian Curriculum Pre-Assessment

Statistics and Probability — Chance

#### **Teacher reference**

#### \* 1 mark for each correct answer

Question	Sub-Strand	Victorian Curriculum	Content Description
1	Chance	Level 2	Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible' (VCMSP125)
2	Chance	Level 2	Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible' (VCMSP125)
3	Chance	Level 2	Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible' (VCMSP125)
4	Chance	Level 3	Conduct chance experiments, identify and describe possible outcomes and recognise variation in results (VCMSP147)
5	Chance	Level 3	Conduct chance experiments, identify and describe possible outcomes and recognise variation in results (VCMSP147)
6	Chance	Level 3	Conduct chance experiments, identify and describe possible outcomes and recognise variation in results (VCMSP147)
7	Chance	Level 4	Describe possible everyday events and order their chances of occurring (VCMSP175)
8	Chance	Level 4	Describe possible everyday events and order their chances of occurring (VCMSP175)
9	Chance	Level 4	Describe possible everyday events and order their chances of occurring (VCMSP175)
10	Chance	Level 4	Identify everyday events where one cannot happen if the other happens (VCMSP176)
11	Chance	Level 4	Identify everyday events where one cannot happen if the other happens (VCMSP176)
12	Chance	Level 4	Identify everyday events where one cannot happen if the other happens (VCMSP176)
13	Chance	Level 4	Identify events where the chance of one will not be affected by the occurrence of the other (VCMSP177)
14	Chance	Level 4	Identify events where the chance of one will not be affected by the occurrence of the other (VCMSP177)
15	Ch <mark>anc</mark> e	Level 4	Identify events where the chance of one will not be affected by the occurrence of the other (VCMSP177)



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