



## Identify the start and end of a text and read in order

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Literacy**  
Interpreting, analysing, evaluating

Read texts with familiar structures and features, practising phrasing and fluency, and monitor meaning using concepts about print and emerging phonic, semantic, contextual and grammatical knowledge (VCELY152)

### At work with Sam



Sam has a job.  
Sam's job is fun.

Sam drives trucks.  
Sam moves boxes.



One ... two.  
Three ... four.  
One more.

"Oh no!" said Sam.  
The box fell off.  
The box fell down.



### Comprehension



1. What is the story about?

Sam's job

Sam's van

2. Which one does Sam drive?



Text Structures

1. What is the title of the story?

The box fell down.

At work with Sam



2. Which way is the story read?

At work with Sam

Sam has a job.  
Sam's job is fun.

Sam drives trucks.  
Sam moves boxes.

One ... two.  
Three ... four.  
One more.

"Oh no!" said Sam.  
The box fell off.  
The box fell down.

top  
to  
bottom

At work with Sam

Sam has a job.  
Sam's job is fun.

Sam drives trucks.  
Sam moves boxes.

One ... two.  
Three ... four.  
One more.

"Oh no!" said Sam.  
The box fell off.  
The box fell down.

bottom  
to  
top



Language Features

1. Which word is missing?

Sam has a \_\_\_\_.

jog

job



2. Which word is missing?

The \_\_\_\_ fell off.

box

boy



Language Conventions

1. Which word matches this number?

2

two

three



2. Which word matches this number?

4

one

four

