



ID:116

Name: _____

Post-Assessment mark:

Post-Assessment level:

Question 1

ACELA1500 - Level 5

Which word has a different pronunciation of the letters -our?



flour

court

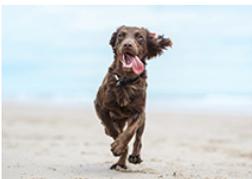
scour

sour

Question 2

ACELA1504 - Level 5

What is the purpose of this text?



We were recently called overseas for an urgent family matter and needed to find suitable care for our beloved fur baby, Buddy. We dropped him off at Furry Friend Kennels, feeling guilty as we drove away to the airport. Two weeks later, we picked up Buddy, who looked like a very happy pooch! His care plan reported daily walks on the beach and strict adherence to his usual routine. His coat was glossy and it was clear that he had even received extra grooming during his stay! We cannot speak highly enough of Furry Friend Kennels.

to review a pet-sitting business

to request dog-walking services

to advertise dog-grooming services

to arrange a new home for the dog



Question 3

ACELA1505 - Level 5

Which sentence belongs at the start of this paragraph?



With brown eyes, mousey brown hair and a fairly average build, Merv blended in. In a crowded room, you'd be forgiven for not remembering him, which is exactly why he was perfect for the task.

His appearance was fairly unremarkable.

I'll never forget his face, the first time I met him.

There's something memorable about tall people.

Question 4

ACELA1506 - Level 5

Which sentence has the apostrophe in the correct position?



The guitar's strings had been restrung.

The guitars string's had been restrung.

The guitars strings' had been restrung.

The guitars strings had been re'strung.

Question 5

ACELA1507 - Level 5

Circle the main clause in this complex sentence.



The rainbow appeared, after it had rained.



Question 6

ACELA1508 - Level 5

Circle the correct phrase type for each phrase.



Climbing gloves have evenly spread grip pads for rocky ledges.

climbing gloves

noun phrase/adjective phrase

evenly spread

noun phrase/adjective phrase

grip pads

noun phrase/adjective phrase

Question 7

ACELA1511 - Level 5

Which would appear if you clicked on the hyperlink shown?

Harvesting rainwater is the process of catching and storing rainwater before it becomes groundwater. It is used for irrigation, as water for livestock, as well as for drinking water. Greywater is separate to rainwater in that it is recycled from domestic activities such as laundry and bathing.



Above: Concrete capture and storage system.



Above: Cattle drink from a water tank.



Above: Large sprinkler system waters potato crops.



Above: Rainwater is safe to drink but may need boiling or filtering.



Question 8

ACELA1512 - Level 5

Match the eating verb to each description.

nibble

sample

gobble

to eat hurriedly

to try a variety

to take tiny bites

Question 9

ACELA1513 - Level 5

Split the word by writing its prefix, base word and suffix.



word	prefix	base word	suffix
independent			

Question 10

ACELA1797 - Level 5

Which chapter would start with this paragraph?



After school, Aadya's results saw her offered two scholarships for further study. She chose Law at Bangladesh College and started the following year. She loved the lectures, the learning and the long discussions. It was here that she made many lifelong friends who supported her during her years of activism. But there was no denying one thing: as the only female, she stood out like a sore thumb. This made it difficult for Aadya to keep going.

Chapter 1
Fate: Born in a Bangladesh village

Chapter 3
Lonely: The only girl at university

Chapter 2
Role models: Her uncle, her hero

Chapter 4
Shelter: Safe passage to the UK



Question 11

ACELT1610 - Level 5

What viewpoint is taken in this text?



When my son was born, my grandmother made a huge effort to come and see us. Walking, getting in and out of cars and climbing up stairs are not easy for her. She took a seat, and I passed my baby to her. He snuggled right in, poked his tongue in and out a few times, relaxed and went to sleep. She said, “This one gawa, his name Gawa, he little echidna.” So, I named my son Alek Gawa Thompson.

how to care for echidnas

connection to Australian animals

the importance of sleep for babies

Question 12

ACELT1611 - Level 5

Which description contains symbolic meaning?



The corner is a concrete path.
The corner is a suburban street.
The corner is a school-day ritual.
The corner is a meeting place.
The corner is 376 metres from school.
The corner is a daily promise.
The corner is the best start to the day.

The corner is a daily promise.

The corner is a concrete path.

The corner is a meeting place.

The corner is a suburban street.

Question 13

ACELT1612 - Level 5

Circle the words that create a fantasy world.



Proton inserted his *master key/beamkey* to cut into the *eleventh dimension/office foyer*. By now the *cleaners/Tradetrappers* were far and wide, so there was no such thing as safe haven.



Question 14

ACELT1795 - Level 5

Which student understands the connection between the shape of the text and its message?

In Australia, the water we use comes from the tap. Have a shower: tap on. Wash our food: tap on. Flush the toilet: tap on. Have a drink: tap on. In most of the world, getting water is a daily struggle. We should savour every last drop.

Shamakh: It's a limitless river.

Bella: It's a circular world globe.

Kai: It's a bucket dipping into a well.

Howie: It's a single droplet of water.

Question 15

ACELT1798 - Level 5

Match each example to its style of narrative hook.

Serena was almost sure she saw a monkey driving the school bus home.

Bong! Bong! The frogs were especially lively as Jake tried to fall asleep that night.

Eyelashes last 150 days, precisely one day less than the time it took Fabian to plan his greatest ever feat.

a strange situation

an interesting statistic

sound words

Question 16

ACELY1698 - Level 5

What is the writer's opinion of pet rocks?



Pet rock

Strike up a friendship with a rock and you'll be thick as thieves. Down-to-earth, it won't take long to know them inside out. They'll always lend an ear and a shoulder to cry on. I just know you'll get on swimmingly.

They are heavy and pointless.

They are faithful and worthwhile.

They are hollow and untrustworthy.



Question 17

ACELY1701 - Level 5

Which word best describes the language in this text?



This track is the best! With a peppy drum beat, melodic guitar and catchy harmonies, this song commands good vibes only from any listener. The final lyric in the chorus—“gonna chase the day”—becomes an earworm that promises to linger well after the first listen. This track is the perfect wake-up song.

poetic

evaluative

persuasive

informative

Question 18

ACELY1703 - Level 5

Which text develops ideas from one sentence to the next?

Text one



Rabbits have sharp teeth for cutting through leaves. Crocodiles have long teeth for clamping down on prey. Tigers have strong side teeth for crunching bones but pointed front teeth for tearing meat.

Text two



The primary colours are yellow, red and blue. Secondary colours are made by mixing two of these primary colours. Tertiary colours are created when more than two primary or secondary colours are mixed.

Text one

Text two

both texts



Question 19

ACELY1705 - Level 5

Match each shape to classify each type of error.

Judo is a japanese martial arts form. It is consided a competition of physical, mental and moral strength. The aim is to throw or took down an opponent to the ground.

letter-case error

spelling error

grammar error

o

□

△

Sample



Teacher reference

* 1 mark for each correct answer

Question	Strand	Australian Curriculum	Content Description
1	Writing	Level 5	Understand that the pronunciation, spelling and meanings of words have histories and change over time (ACELA1500)
2	Reading and Viewing	Level 5	Understand how texts vary in purpose, structure and topic as well as the degree of formality (ACELA1504)
3	Writing	Level 5	Understand that the starting point of a sentence gives prominence to the message in the text and allows for prediction of how the text will unfold (ACELA1505)
4	Writing	Level 5	Understand how the grammatical category of possessives is signalled through apostrophes and how to use apostrophes with common and proper nouns (ACELA1506)
5	Writing	Level 5	Understand the difference between main and subordinate clauses and that a complex sentence involves at least one subordinate clause (ACELA1507)
6	Writing	Level 5	Understand how noun groups/phrases and adjective groups/phrases can be expanded in a variety of ways to provide a fuller description of the person, place, thing or idea (ACELA1508)
7	Reading and Viewing	Level 5	Explain sequences of images in print texts and compare these to the ways hyperlinked digital texts are organised, explaining their effect on viewers' interpretations (ACELA1511)
8	Writing	Level 5	Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (ACELA1512)
9	Reading and Viewing	Level 5	Understand how to use knowledge of known words, base words, prefixes and suffixes, word origins, letter patterns and spelling generalisations to spell new words (ACELA1513)
10	Reading and Viewing	Level 5	Investigate how the organisation of texts into chapters, headings, subheadings, home pages and sub pages for online texts and according to chronology or topic can be used to predict content and assist navigation (ACELA1797)
11	Reading and Viewing	Level 5	Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses (ACELT1610)
12	Reading and Viewing	Level 5	Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification, in narratives, shape poetry, songs, anthems and odes (ACELT1611)
13	Writing	Level 5	Create literary texts using realistic and fantasy settings and characters that draw on the worlds represented in texts students have experienced (ACELT1612)



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Australian Curriculum Post-Assessment

Writing and Creating — Strand Assessment

* 1 mark for each correct answer

Question	Strand	Australian Curriculum	Content Description
14	Reading and Viewing	Level 5	Use metalanguage to describe the effects of ideas, text structures and language features on particular audiences (ACELT1795)
15	Writing	Level 5	Create literary texts that experiment with structures, ideas and stylistic features of selected authors (ACELT1798)
16	Reading and Viewing	Level 5	Show how ideas and points of view in texts are conveyed through the use of vocabulary, including idiomatic expressions, objective and subjective language, and that these can change according to context (ACELY1698)
17	Reading and Viewing	Level 5	Identify and explain characteristic text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1701)
18	Reading and Viewing	Level 5	Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (ACELY1703)
19	Writing	Level 5	Re-read and edit student's own and others' work using agreed criteria for text structures and language features (ACELY1705)

Sample

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