



Understand texts by applying common word and grammar patterns

Name: _____

Date: _____

Language
Phonics and word knowledge

Recognise and know how to write most high frequency words including some homophones (ACELA1486)

PAINTED ROCK TREASURE HUNT



JOIN US TO CELEBRATE
Estelle's 9th birthday!

Saturday, 12th February | 12–3 pm
CUTTER'S POINT RESERVE | SURF BEACH ROAD

BBQ veggie and meat burgers plus gluten-free birthday cake provided!
BYO water bottle (a waste-free event)

We kindly request no presents. Instead, bring a rock! We will be painting and decorating them, then hiding them in a scavenger hunt. Lots of prizes up for grabs! All craft materials supplied and guests will take home their painted rocks.

RSVP by 26th January

Comprehension

1. Tick **two** items that guests are asked to bring.

a rock

a water bottle

a present

a birthday cake

2. Tick what guests will be searching for in the scavenger hunt.

prizes

birthday cake

craft supplies

decorated rocks

Text Structures

1. Which detail is **not** given in this section of the invitation?

Saturday, 12th February | 12–3 pm
CUTTER'S POINT RESERVE | SURF BEACH ROAD

- | | | |
|-----------------------------|--------------------------------|-----------------------|
| <input type="radio"/> time | <input type="radio"/> date | |
| <input type="radio"/> event | <input type="radio"/> location | <input type="radio"/> |

2. Tick the phrase that functions as an invitation.

- | | | |
|---|--|-----------------------|
| <input type="radio"/> BYO water bottle | <input type="radio"/> Join us to celebrate | |
| <input type="radio"/> RSVP by 26th of January | <input type="radio"/> Painted rock treasure hunt | <input type="radio"/> |

Language Features

1. Circle the word type to classify each word.

- | | | |
|-----------|-----------|-----------------------|
| cake | noun/verb | |
| rocks | noun/verb | |
| bring | noun/verb | |
| celebrate | noun/verb | <input type="radio"/> |

2. Circle the verb type to classify each verb.

- | | | |
|---------|------------------------|-----------------------|
| join | doing verb/saying verb | |
| hunt | doing verb/saying verb | |
| request | doing verb/saying verb | |
| paint | doing verb/saying verb | <input type="radio"/> |

Language Conventions

1. Tick the rule that applies to these verbs when they change form.

- | | |
|-------------------------|---|
| hide → hiding | <input type="radio"/> 'i' before 'e' except after 'c' |
| decorate → decorating | <input checked="" type="radio"/> drop the 'e' before adding 'ing' |
| celebrate → celebrating | <input type="radio"/> change the 'y' to an 'i' and add 'es' |
| | <input type="radio"/> double the last letter and add 'ing' |
-

2. Tick the rule that applies to these verbs when they change form.

- | | |
|-------------------|---|
| reply → replies | <input type="radio"/> 'i' before 'e' except after 'c' |
| carry → carries | <input type="radio"/> drop the 'e' before adding 'ing' |
| supply → supplies | <input type="radio"/> change the 'y' to an 'i' and add 'es' |
| | <input type="radio"/> double the last letter and add 'ing' |
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