



Identify the start and end of a text and read in order

Name: _____

Date: _____

Literacy
Interpreting, analysing, evaluating

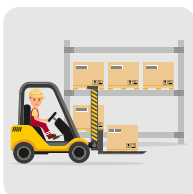
Read decodable and predictable texts, practising phrasing and fluency, and monitor meaning using concepts about print and emerging contextual, semantic, grammatical and phonic knowledge (ACELY1649)

At work with Sam



Sam has a job.
Sam's job is fun.

Sam drives trucks.
Sam moves boxes.



One ... two.
Three ... four.
One more.

"Oh no!" said Sam.
The box fell off.
The box fell down.



Comprehension



1. What is the story about?

Sam's job

Sam's van

2. Which one does Sam drive?



Text Structures

1. What is the title of the story?

The box fell down.

At work with Sam



2. Which way is the story read?

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Language Features

1. Which word is missing?

Sam has a ____.

jog

job



2. Which word is missing?

The ____ fell off.

box

boy



Language Conventions

1. Which word matches this number?

2

two

three



2. Which word matches this number?

4

one

four

